

6
CATALOGUE

AND

C I R C U L A R

OF

Roseland Female Institute,

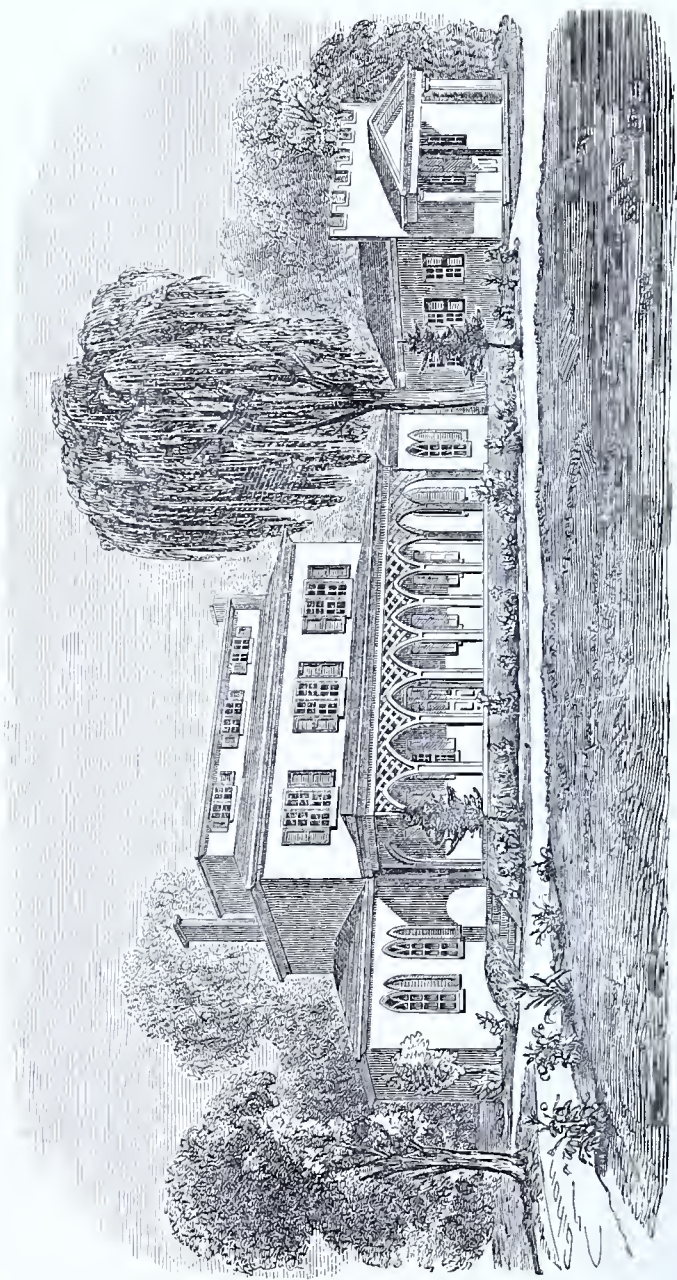
HARTSVILLE, BUCKS CO., PA.

1859-60.



PHILADELPHIA:

J. B. CHANDLER, PRINTER, 306 & 308 CHESTNUT STREET.



ROSELAND FEMALE INSTITUTE.

6
CATALOGUE

AND

C I R C U L A R

OF

Roseland Female Institute,

HARTSVILLE, BUCKS CO., PA.

1859-60.

PHILADELPHIA:

J. B. CHANDLER, PRINTER, 306 & 308 CHESTNUT STREET.

OFFICERS AND TEACHERS.

PRINCIPALS.

REV. JACOB BELVILLE, A. M.,
MRS. CAROLINE S. BELVILLE.

TEACHER OF ENGLISH BRANCHES.

MISS EMMA JAMISON.

TEACHER OF DRAWING AND ENGLISH BRANCHES.

MISS MARY POLLOCK.

TEACHER OF MUSIC AND FRENCH.

MISS B. S. RILEY.

MATRON.

MRS. MARTHA BAIRD.

Digitized by the Internet Archive
in 2017 with funding from

This project is made possible by a grant from the Institute of Museum and Library Services as administered by the Pennsylvania Department of Education through the Office of Commonwealth Libraries

PUPILS.

ELLEN W. ACKER,	Chester Co.
MARIA M. BELVILLE,	Hartsville.
MARY G. BELVILLE,	"
CAROLINE E. BELVILLE,	"
ANNIE J. BENNET,	Easton.
REBECCA BEWLEY,	Hartsville.
ELIZABETH BLACK,	Mullica Hill, N. J.
ANNA N. BRISCOE,	Odessa, Del.
ELIZABETH CALLENDER,	Doylestown.
MATILDA CARRELL,	Warminster.
MARY F. CHRISTIAN,	Philadelphia.
CATHARINE V. CRAVEN,	Newtown.
ELIZA H. CRAVEN,	"
ELLA J. CRAVEN,	Centreville.
LIZZIE G. CRAVEN,	"
ELLEN CUCKLE,	Cheltenham.
ELIZABETH DANENHOWER,	Abington.
CATHARINE DARRAH,	Hartsville.
ELIZABETH DYER,	Doylestown.
SARAH DIEHL,	Port Penn, Del
CHRISTIANA FINNEY,	Hartsville.
ANNA FINNEY,	"
MARGARET FLICKINGER,	Jenkintown.
FANNIE FLICKINGER,	"

SUSAN M. FRENCH,	Hartsville.
SUSAN H. S. GALLAUDETT,	Westminster, Md.
JULIA W. GALLAUDETT,	“ “
MARY GLASGOW.	Warminster.
MARIA J. GREENHAM,	Piqua, Ohio.
EMMA C. HAPPERSETT,	Brandywine Manor.
MELINDA HARRIS,	Richboro.
MARY E. HOWARD,	Lewisburg.
JANE JAMISON,	Hartsville.
JOSEPHINE L. JENKS,	Bridesburg.
CHRISTINA KISER,	Belvidere, N. J.
MARY W. LARGE,	Doylestown.
MARY McALEASE,	Hartsville.
ELIZABETH M. MARKLEY,	Montgomery Square.
JANE MEARNs,	Warwick.
MILDRED L. MITCHELL,	Lynchburg, Va.
CAROLINE D. PHELPS,	Dubuque, Iowa.
HANNAH M. PHILLIPS,	Doylestown.
ISABELLA C. QUINN,	Easton.
JANETTE RICH,	Churchville.
HELEN C. RICH,	“
ELIZABETH ROBERTS,	Hartsville.
REBECCA D. ROBINSON,	Jenkintown.
ANNIE SAGEHORNE,	Philadelphia.
SARAH SAGEHORNE,	“
MARGARET M. SAMPLE,	Paradise.
ELLEN SNYDER,	Warminster.
ANNIE M. THOMPSON,	Easton.
ELIZABETH F. THOMPSON,	Warrington.
KATE G. TUTTLE,	Bridesburg.
ELIZABETH B. VANDERBELT,	Hartsville.
ANNIE WEBB,	Abington.
HELEN E. WILLIAMSON,	Allenville.
MARY P. WILSON,	Lewisburg.
MARY A. WORMAN,	Reigelsville.

Roseland Female Institute.

THIS Institution is located near the village of Hartsville, Bucks County, Pennsylvania, on the Old York Road, nineteen miles north of Philadelphia.

It was commenced in 1850, and is established on a permanent basis. Its location is eminently adapted to its ends, being in a country remarkable for its healthfulness, and though sufficiently easy of access, yet so retired as to afford the best security against those external influences which are often so injurious to female seminaries.

The buildings are commodious and tasteful, and are arranged with a view to the comfort and convenience of the pupils; and the extensive grounds afford ample opportunity for healthful exercise and recreation.

The Institution is organized strictly on the family principle. It is our conviction, and one to which we attach very great importance, that during the period of life which females ordinarily spend at school, they need, and in order to the proper cultivation of their mental faculties and moral principles, must have the personal care and influence of those who will take, in reference to them, the position of parents.

We have, therefore, limited our number of Boarding Pupils to *thirty*, believing, that to a larger number we cannot faithfully perform parental duty. We strive to make our house for the time their home, not expecting, however, that it will be in all respects, as pleasant to them as the homes they leave. There are ties to home which it is our aim to strengthen, but which always make absence painful. Besides, some regulations are necessary in a school, which would be superfluous in the best regulated family. No restrictions, however, are imposed but such as are deemed essential to the good of the pupils.

In regard to the government, we do not deem it necessary to say more than that it is parental. We believe, however, that parents are not only the advisers, but the divinely-appointed rulers of their children, and that for the time their authority is delegated to us. We expect, therefore, unvarying and prompt obedience, but seek to attain it, in all ordinary cases, only by kind and faithful appeals to the conscience and the heart.

Our success depends very much on the position assumed in reference to us by parents. If we have their hearty co-operation and confidence, our task is easy; while, on the other hand, if pupils see that their parents regard us with suspicion and distrust, that they are doubtful of either our ability or our disposition to promote their happiness or their improvement, our failure is inevitable. Our most reasonable requirements soon become irksome, our kindest counsels seem severe, and the most wholesome and necessary regulations a cruel interference with their comfort.

We ask, therefore, that parents, who contemplate placing their daughters under our care, would first endeavor to make themselves acquainted, through others, and by personal observation, with ourselves, our system, and our school; and if they then confide their children to us, that they would do it not as a matter of doubtful experiment, but with the determination, and with an understanding on the part of their children, that they will co-operate with us to the end, in our efforts to secure their education.

Course of Study, Diplomas, &c.

The course of instruction is varied according to the abilities and destination of the pupils, and by the length of time they propose to devote to their school-training. The wishes of parents will always be consulted and respected, but in no case can a pupil be admitted to an advanced standing until she has attained a good knowledge of the fundamental branches. This acquired, she will be led forward through

the various departments of science, not in any specified time, but according to her abilities and diligence.

Our greatest difficulty in the training of pupils has thus far been the want of time. In very many cases a single year, and in some even a session, is all that is given us for the training of pupils who come to us lamentably ignorant of even the primary branches. The consequence is a constant eagerness on their part to study what are termed the *higher branches*, before they can spell correctly, or have any knowledge of the principles of their own language.

Thorough examinations are held at the close of each session, which the parents and friends of the pupils are most cordially and earnestly invited to attend.

To those pupils who design to engage in teaching, certificates will be given indicating our estimate of their abilities in the various departments.

Diplomas will be awarded to those who pass a satisfactory examination on the studies of the regular course, which are as follows :

Spelling—Reid's Dictionary and Scholar's Companion.

Reading—McGuffey's Series.

Writing—Becker.

Geography—Monteith and McNally, with globes and outline maps.

History—Quackenbos and Wilson.

Arithmetic—Stoddart's Mental, Greenleaf's Practical.

English Grammar—Bullion's, with Analysis of English Classics.

Composition and Rhetoric—Quackenbos.

Algebra—Ray's, Parts 1 and 2.

Geometry—Playfair's Euclid.

Natural Philosophy—Quackenbos and Olmsted.

Anatomy and Physiology—Cutter.

Botany—Gray.

Natural History—Smellie.

Astronomy—Mattison.

Chemistry—Porter.

Geology and Mineralogy.

Natural Theology—Paley.

Evidences of Christianity—Alexander.

Mental Philosophy—Abercrombie.

Moral Philosophy—Alexander.

Provision is made for thorough instruction in the Ancient Languages, French, Instrumental and Vocal Music and Drawing.

Very special attention is given to the study of the English and Latin Languages; and to those pupils who, in addition to the regular course, sustain a satisfactory examination upon the Latin Course, a gold medal will be given.

Latin Course.

Bullions' Latin Grammar.

“ “ Reader.

Cæsar's Commentaries.

Virgil, Bucolics and Æneid.

Cicero's Orations.

Horace.

Religious Instruction.

The basis of our system of instruction and discipline is the religion of the Bible. The Principal is a minister of the Presbyterian Church, and, while avoiding everything like sectarianism, it is his constant aim to train his pupils with right views of their relations to God and eternity. Hence, religious instruction receives its due prominence, both in the family and in the school. The Presbyterian Church is immediately adjoining the Seminary grounds, and the pupils are expected to attend it regularly with the Principals.

Sessions, Expenses, &c.

The year is divided into two Sessions of twenty-one weeks each. The Winter Session commences on the first Wednesday in November; and the Summer Session on the first Wednesday in May.

It has been our aim to make our charges as low as is consistent with securing to our pupils the comforts of a home, the proper refinements of life, thoroughness of instruction, and the appliances necessary to the attainment of these ends.

The terms, per Session, are as follows:—

Boarding, fuel, light, - - - - -	\$65 00
Tuition in all the English branches and Latin, - - -	15 00
Musie, with use of Piano, - - - - -	20 00
French, - - - - -	10 00
Drawing and Painting, - - - - -	10 to 15 00
Use of Library, - - - - -	1 00
Vocal Music, in Classes, - - - - -	3 00
Washing, per dozen, - - - - -	37½

Forty-five dollars to be paid in advance, the remainder *before the pupil is removed*.

Books are furnished at Philadelphia retail prices.

No pupil will be received for less than a Session, nor will any deduction be made for absence, except in case of protracted illness or other special providence.

ACCESS.

From Philadelphia by North Pennsylvania Railroad to Old York Road—thence by Omnibus to Hartsville. Trains leave Philadelphia for Hartsville twice every day. Pupils coming by the Belvidere and Delaware Railroad will be met at the opening of the Session at Lambertville.

GENERAL REMARKS.

As the number of pupils is limited, all engagements should be of a positive character. Parents who intend removing their children at the close of a Session should give timely notice that vacancies may be filled.

It is of great importance that each pupil should be present on the first day of the Session, and attend all the recitations of her class. Parents are earnestly requested not to send permissions or requests for their daughters to visit home during the Session, except in case of

absolute necessity. No pupil will be allowed to leave the school at any time without a written request from her parents. All the young ladies are expected to board either at their homes or in the Institution. It is not desirable that pupils should have many correspondents. Each young lady is required to write home once in two weeks as a school exercise. These letters are corrected and copied. Other letters to parents pass without inspection.

A record is kept of every recitation, and a report of the scholarship and deportment of each pupil is sent to the parents or guardian twice in each Session.

The dress of the pupils should be simple and substantial, and every article of clothing should be marked with the name in full. Strong walking-shoes, over-shoes, and an umbrella are necessary for each one.

Each pupil will furnish her own towels, sheets, table-napkins, and pillow-cases.

Tennent School.

This institution, for the education of boys and young men, under the care of the Rev. M. Long, is within a mile of Roseland. It has long and deservedly enjoyed a high reputation as affording the best facilities for attaining a thorough education.

TESTIMONIALS.

(From Rev. J. McCluskey, D.D., formerly of West Alexander, Pa.)

HARTSVILLE, Bucks County, Pa., Aug. 14, 1855.

REV. J. BELVILLE.

Dear Sir:—Rarely, if ever, have I met with a school, in all respects like yours, or with one more admirably adapted to secure the ends of its organization. For many years, I have cherished the belief, that any course of instruction in our public schools, that does not unite moral and religious tuition with intellectual, is radically defective, and

cannot secure the cordial approbation of those who desire to have their children educated thoroughly and correctly. In this particular your school seems to excel. A more happy combination of intellectual, moral, and religious instruction, than that in Roseland Female Institute, I have never met with. Great facilities for securing the ends of a thorough, but mild discipline, and at the same time making the pupils happy, are found in your plans to regulate, direct, and govern the entire school, as if the pupils were children under the care and control of you and Mrs. Belville. Authority, respect, and affection are thus happily united, and give a healthy and delightful tone to the whole Institution.

Yours truly, JOHN MCCLUSKEY.

(From Rev. R. Steel, D.D., Pastor of the Presbyterian Church, Abington, Pa.)

DEAR BROTHER BELVILLE,—

I have been repeatedly asked by persons at a distance, "What do you think of the school at Roseland? Would you advise me to send my daughter there?" To these inquiries I would answer publicly, as I have done privately, that I consider it one of the most desirable institutions in the land in which to place a daughter. From the fact of the limited number of pupils, it partakes very much of the character of a family circle. From personal observation, as well as from what I know of the qualifications of the Principal, I have the fullest confidence, that every effort will be made to promote the moral and intellectual culture of those committed to his care, and to prepare them for usefulness here, and happiness hereafter.

Praying that God's blessing may rest upon your interesting school,
I am, dear Brother,

Most affectionately yours,

ROBERT STEEL.

ABINGTON, August, 1855.

(From Rev. Jas. Clark, D.D., formerly President of Washington College, Pennsylvania.)

PHILADELPHIA, February 16th, 1858.

REV. J. BELVILLE.

MY DEAR SIR,—Educational Institutions, even of the higher order, differ one from another, not so widely in the number and variety of the studies prescribed, as in the rules of government, the state of discipline,

and the quality and tone of the social intercourse maintained in them. Preeminently are some of these Institutions to be esteemed and cherished, because in them the spiritual well-being of the pupils is a matter of hearty and habitual concern with the Principal and his assistants. I highly esteem, and may, I think, fairly commend the government which prevails in your seminary, the kindness with which the young ladies are treated, and your care for the physical health and especially the religious condition of your pupils; as I learn them from intercourse with yourself and family, and from my visits to Roseland, and from the experience of my daughter, who has been with you nearly an academic year. I am also at liberty to conclude, that you prefer training your scholars to solid progress in a smaller number of branches, rather than to a superficial acquaintance with a larger number. In such a preference I concur; approving at the same time of the adequate and agreeable diversity afforded in your course of studies. May the blessing of the God of your father be with you, my respected brother!

Truly yours,

JAMES CLARK.

(From Rev. John Gray, D.D., Pastor of the First Presbyterian Church, Easton, Pennsylvania.)

EASTON, PA., February 16th, 1858.

Having had a daughter at Roseland Female Seminary, under the care of Rev. Mr. Belville, I am able to say that I approve of the principles upon which it is conducted, and the ability and faithfulness with which they are carried out. In truth, it is just such an Institution, theoretically and practically, as, after several years' acquaintance with Mr. Belville, I would expect. Faithfulness, punctuality, a pervading law, stable yet tempered and administered with so much Christian kindness that it is felt to be a "law of love," characterize the Institution. Nor must I omit to mention the cultivated and cultivating intercourse of Mrs. Belville, and the other ladies by whom the Principal is assisted in carrying out the education, both moral and mental, of the young ladies intrusted to them. In fact, an education embracing the health of body and mind, the inculcation of a Bible morality in heart and habit, and the training of the pupil to a high and dignified sense of female delicacy and decorum, so far as a faithful and enlightened effort can accomplish them, may be confidently expected at Roseland.

J. GRAY.

(From Rev. R. Happersett, D.D., Associate Secretary of the Board of Domestic Missions of the Presbyterian Church.)

PHILADELPHIA, March 5th, 1858.

Having had my nieces at Roseland Female Institute for the last two years, I take pleasure in expressing my cordial concurrence in the above testimonials.

REESE HAPPERSETT.

(From Rev. L. H. Christian, Pastor of the North Presbyterian Church, Philadelphia.)

PHILADELPHIA, Feb. 4th, 1860.

REV. J. BELVILLE.

DEAR BROTHER,—I have three leading reasons for being willing to commend your Institution to the attention of those having daughters to educate.

1. Personal friendship. Our acquaintance commenced in the days when we were college-mates, and members of the same Literary, as also of the same Religious Society at Princeton, N. J.—and directly or indirectly has been continued ever since. The result of this early and long acquaintance is, that thinking of you either as a servant of Christ, a gentleman, or a scholar, I should readily assume the excellence of a school under your immediate supervision.

2. I attended your last examination which was full and thorough, and had I known nothing of the school before, having a daughter to educate, I should certainly have felt like placing her where she might enjoy the benefit of such drilling as would secure such familiarity with studies as then gratified all visitors. This drilling was especially manifest in the mathematical and classical departments, though by no means confined to them.

3. I have shown my confidence in your school, and increased my knowledge of its scholastic and domestic character, by having a daughter with you now in her third Session—and every Session has strengthened my former favorable impressions, by the manifest progress of my child, and clear evidence that she is enjoying the advantage, at the same time, of a kind and religious home.

May the Lord abundantly bless you in your work and make you a blessing, is the sincere prayer of

Your Friend,

L. H. CHRISTIAN.

REFERENCES.

Hartsville, . . .	REV. A. M. WOODS, REV. D. K. TURNER, REV. M. LONG.
Churchville, . . .	REV. A. O. HALSEY, D.D.,* DR. J. S. RICH.*
Doylestown, . . .	REV. S. M. ANDREWS, D.D., JOHN BEATTIE, Esq.
Abington, . . .	REV. R. STEEL, D.D., CAPT. J. J. ROBINSON.*
Philadelphia, . . .	REV. J. H. JONES, D.D., REV. JAS. CLARK, D.D.,* REV. L. H. CHRISTIAN,* REV. R. HAPPERSETT, D.D.,* REV. JAS. CROWELL, JOS. B. MITCHELL, Esq.,* M. NEWKIRK, Esq., JAS. DUNLAP, Esq., G. D. ROSENGARTEN, Esq.,* GEO. W. GRAY, Esq.,* J. B. STEVENSON, Esq.*
Bridesburg, . . .	B. H. JENKS, Esq.*
Germantown, . . .	REV. J. H. M. KNOX, REV. H. G. HINSDALE.
Chestnut Hill, . . .	REV. R. OWEN.
Easton, . . .	REV. J. GRAY, D.D.,* REV. G. W. MCPHAIL, D.D., REV. W. C. CATTELL, REV. JOHN LEAMAN, JAS. McKEEN, Esq.,* E. QUINN, Esq.,* W. H. THOMP- SON, Esq.,* LEVI BENNET, Esq.*
Seranton, . . .	JOHN WYCKOFF, Esq.*
Lewistown, . . .	REV. DR. WOODS.
Milton, . . .	REV. J. C. WATSON, D.D.
Shepherdstown, . . .	A. CATHCART, Esq.*
New York City, . . .	CHAS. SCRIBNER, Esq.
Princeton, N. J., . . .	REV. JOHN McLEAN, D.D., REV. W. H. GREEN, D.D.
Belvidere, N. J., . . .	PHINEAS B. KENNEDY, Esq.*
Stewartsville, N. J., . . .	REV. G. C. BUSH.
Dover, Del., . . .	REV. T. B. BRADFORD, J. G. WAPLES, Esq.*
Smyrna, Del., . . .	JOHN MUSTARD, Esq.*
Baltimore, Md., . . .	REV. J. C. BACKUS, D.D.
Williamsport, Md., . . .	JOSEPH VAN LEAR, Esq.*
Hagerstown, Md., . . .	PETER NEGLEY, Esq.*
Washington, D. C., . . .	PROF. JOSEPH HENRY, LL.D.
Lynchburg, Va., . . .	REV. J. D. MITCHELL, D.D.*
Albemarle co., Va., . . .	HON. W. C. RIVES.
Charlotte, N. C. . . .	JAS. M. HUTCHINSON, Esq.*
Wilmington, N. C. . . .	REV. M. B. GRIER.
Danville, Ky., . . .	REV. R. J. BRECKENRIDGE, D.D., REV. STEPHEN YERKES.
Dayton, Ohio, . . .	HORACE PEASE, Esq.

*Have had daughters or wards in the Institute.